

**Indicator Definition:**

4i. Number of academic works (bachelor's degree and master's degree dissertations) and doctoral dissertations co-directed by researchers from different groups

**Party in Charge:**

Head of the Study Management Service

**Start Date:**

October 2020

**Associated to Action:**

ACT 2 Promote collaboration among UMH research groups

**Way of Obtaining the Data:**

Academic records of the students defending their dissertations

**Unit of Measure:**

Numerical

**Data Collection Frequency:**

Yearly

<b>MONITORING DATE</b>	<b>No. EXPECTED</b>	<b>No. OBTAINED</b>	<b>COMMENTS, PROPOSALS FOR IMPROVEMENT</b>
School year 2020/2021	10	4	The students who did not defend their dissertations were unable to because they had a subject remaining that prevented them from doing so. Doctoral dissertations were not counted.
School year 2021/2022	18	18	In this school year, 18 students have an ongoing project. A total 10% of students have dropped out during this school year and, of those who continued, 75% are expected to be able to defend their dissertation at the end of the school year (12 students). In addition, there are 6 remaining from last year, for a total of 18. Doctoral dissertations were not counted.
School year 2022/2023	100	353	For this school year, the Study Management Service has provided figures not only for bachelor's degree (217) and master's degree dissertations (99), but also for interdisciplinary doctoral dissertations (37).

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School year 2023/2024	350	433	For this school year, the Study Management Service has provided figures not only for bachelor's degree (198) and master's degree dissertations (203), but also for interdisciplinary doctoral dissertations (32).
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