|  |  |  |
| --- | --- | --- |
| **Party in Charge:**  Head of the Study Management Service | **Start Date:**  October 2020 | **Associated to Action:**  ACT 2 Promote collaboration among UMH research groups |

|  |
| --- |
| **Way of Obtaining the Data:**  Academic records of the students defending their dissertations |

|  |  |
| --- | --- |
| **Unit of Measure:**  Numerical | **Data Collection Frequency:**  Yearly |

|  |  |  |  |
| --- | --- | --- | --- |
| **MONITORING DATE** | **No. EXPECTED** | **No.**  **OBTAINED** | **COMMENTS, PROPOSALS FOR IMPROVEMENT** |
| School year 2020/2021 | 10 | 4 | The students who did not defend their dissertations were unable to because they had a subject remaining that prevented them from doing so. Doctoral dissertations were not counted. |
| School year 2021/2022 | 18 | 18 | In this school year, 18 students have an ongoing project. A total 10% of students have dropped out during this school year and, of those who continued, 75% are expected to be able to defend their dissertation at the end of the school year (12 students). In addition, there are 6 remaining from last year, for a total of 18. Doctoral dissertations were not counted. |
| School year 2022/2023 | 100 | 353 | For this school year, the Study Management Service has provided figures not only for bachelor’s degree (217) and master’s degree dissertations (99), but also for interdisciplinary doctoral dissertations (37). |
| School year 2023/2024 | 350 | 433 | For this school year, the Study Management Service has provided figures not only for bachelor’s degree (198) and master’s degree dissertations (203), but also for interdisciplinary doctoral dissertations (32). |